

## 10 Critical Facts about Summer Reading

## Losses from the "Summer Slide"

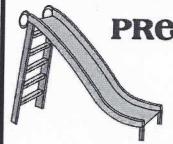
- learning or reading skill losses during the summer months are cumulative, creating a wider gap each year between more proficient and less proficient students. By the time a struggling reader reaches middle school, summer reading loss has accumulated to a twoyear lag in reading achievement. 2
- Regardless of ethnicity, socioeconomic level, or previous achievement, children who read four or more books over the summer fare better on reading-comprehension tests in the fall than their peers who read one or no books over the summer, 1
- Teachers typically spend between 4 to 6 weeks re-teaching material students have forgotten over the summer. 3
- It is estimated that the "Summer Slide" accounts for as much as 85% of the reading achievement gap between lower income students and their middle- and upper-income peers. 4
- During the school year, lower income children's skills improve at close to the same rate as those of their more advantaged peers - but over the summer, middle- and upper-income children's skills continue to improve, while lower income children's skills do not.3

- Reading as a leisure activity is the best predictor of comprehension, vocabulary and reading speed.5
- 3rd graders who can't read on grade level are four times less likely to graduate by age 18 than a proficient reader.6
- Having reading role-model parents or a large book collection at home has a greater impact on kids' reading frequency than does household income.7
- An overwhelming 92% of kids say they are more likely to finish a book they picked out themselves.
- Ninety-nine percent of parents think children their child's age should read over the summer.7
- Parents think their children should read an average of 11 books over the summer, ranging from 17 books for children ages 6-8, to 6 books for 15- to 17-year olds.7
- Summer Reading and the Ethnic Achievement Gap, Jimmy Kim, Journal of Education for Students Placed at Risk, 2004.
- Ameliorating summer reading setback among economically disadvantaged elementary students, Richard Allington, April 2007.
- Lasting Consequences of the Summer Learning Gap, Karl Alexander, Doris Entwistle, Linda Steffel Olson, April 2007. Why Summer Matters in the Rich/Poor Achievement Gap, Richard Allington and Anne McGill-Frazen, August 2009.
- The Power of Reading, Stephen Krashen, Libraries Unlimited, 1993.
- Annie E., Casey Foundation, Hernandez, Donald J., 2011.
- The Kids and Family Reading Report™ 4th edition conducted by Harrison Group and Scholastic, 2012.

| ** ocores                      | •  | A | AT | A | AT | A | <b>*</b> 1,8                     | <b>*</b> 3,6                   | <b>*</b> 20          | 50              |  |
|--------------------------------|--|---|----|---|----|---|----------------------------------|--------------------------------|----------------------|-----------------|--|
|                                | ❖ Scores in the 90 <sup>th</sup> percentile on |   |    |   |    |   | 1,800,000 words per year.        | 3,600 minutes per school year. | 20 minutes per day.  | Student A Reads |  |
|                                | *Scores in the 50th percentile on              |   |    |   |    |   | <b>*</b> 282,000 words per year. | * 900 minutes per school year. | ❖ 5 minutes per day. | Student B Reads |  |
| · correcting to her colline on | Scores in the 10th nercentile on               |   |    |   |    |   | * 8,000 words per year.          | * 180 minutes per school year. | ❖ 1 minute per day   | Student C Reads |  |

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

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## PREVENTING THE SUMMER SLIDE TIPS FOR PARENTS

Studies show that children who do not read or have access to books during the summer lose up to 2 months of reading performance. Those losses accumulate during the elementary school years so that by the time a child enters middle school he/she may be 2 1/2 years behind! All children, whether from low, middle or upper income families, may fall victim to the "summer slide" if not provided with summer reading opportunities. So how do we prevent the summer slide-or even accelerate reading growth? Here are a few ideas:

- Visit your local library! Help your child find "right fit" books. Right fit books are books that are of high interest to your child and are not beyond their reading level. You can use the five finger test to determine if the book is too difficult for your child. Open the book to a page with many words. Have your child begin reading the text. Hold up a finger for each word he/she does not know. If you have 4 or 5 fingers up, the text may be too difficult for your child to read independently. Feel free to still check out the book! It just may be a book you want to read with your child.
- Be sure your child reads at least 20 minutes a day. According to research, a child who reads only 1 minute a day outside of school will learn 8,000 words by the end of sixth grade where a student who reads 20 minutes outside of school will learn 1,800,000 words! That's huge! If reading isn't one of your child's top priorities, you may need to set up an incentive program.
- Set a good example. When your child sees you reading and enjoying a book or a newspaper article, you are sending a message that reading is important and valuable.
- Read to your child. When you read to your child, he/she hears the rhythm of language. Be sure to read with expression! Changing your voice for different characters and increasing your volume during exciting parts are only a few ways to keep children engaged.
- Read with your child –explore different types of reading such as poetry. For our little ones, poetry is great way to improve phonemic awareness skills as poetry often incorporates rhyme. For our older children, poetry is a means of improving fluency.
- Read for different purposes. Reading directions for a recipe or directions for assembling a toy are fun ways of incorporating reading into everyday activities.
- Play games with words. Commercial games such as Apples to Apples improves vocabulary. You can easily turn a game of hopscotch or 4 square into a game that incorporates learning letters or sight words. Be sure to check out the "8 Super Summer Sight Word Activities" on the Make, Take & Teach blog.
- If you have access to an iPad, there are tons of interactive books and apps that address phonics and early reading skills. There are also many websites that offer free reading related games.

Have a happy and healthy summer! Be sure to read, read and read some more! Not only can we prevent the summer slide, we can accelerate reading growth.